Lesson Plan for Course entitled: Hair Color

Week: 18 Estimated Duration: 450 min **Overview:** Chapter 16 Hair Coloring	*Alabama Course of Study:* **CONTENT STANDARDS**: Haircoloring #12 **CCRS:** ANCHOR STANDARD #1: Students should be able to summarize text and back up what they say with specific details from the text. ANCHOR STANDARD #2: Identify main ideas and paraphrase/summarize into language that students understand.

OBJECTIVE(S):
Students will be able to:
1. Demonstrate special effects hair coloring techniques.
2. Demonstrate the procedure for hair lightening.
3. Students will have knowledge of what to do if a problem arises during a hair coloring procedure.
4. Students will know what hair coloring procedure (and type of hair color) to use depending on what kind of results the client is looking to achieve.
5. Demonstrate the knowledge of how and when to use a filler and toners.

Background Preparation:
Previous Chapters

MATERIALS/TECHNOLOGY/RESOURCES

_x_ Textbook _x_ Lab ___ Video/TV

_Workbook/Handout ___Posters _x_ Multi-Media

___Speaker ___ Material _x__ Computer

_x_ Internet _x_ Computer

ESSENTIAL QUESTION(S):
1. Why is it important to understand the different techniques of haircolor?
2. Why is it important to know the difference in which haircolor to use and when?
3. How is this important in helping build a successful clientel?
4. Why is it important that your client is happy with the hair services you provide for them each visit?

VARIED ASSESSMENT(S)

_X_ homework | _X_ Feedback discussion | _X_ Class Work

_X_ Teacher Observation | _X_ Test | X_ Performance

_x_ Q&A | _x_ Lab Check Off

Activities and Learning Experiences

	Monday	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
Beginning	Prepare for Lab	Prepare for Lab	Prepare for Lab	Prepare for Lab	Prepare for Lab
Middle	Continue with Special Effects/Lighteners Lab	Continued with Special Effects/Lighteners Lab	Hair Color Applications Continued with Special Effects Lab	Hair Color Applications Continued with Special Effects and Haircuts Lab Final	Finalizing Hair Color/Cuts Lab Final
End	Simulated Workplace Check Off	Simulated Workplace- Check Off	Simulated Workplace - Check Off	Simulated Workplace – Check Off	Simulated Workplace - Check Off

Provisions for Individual Differences (Remediation/Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

Codes: **R**=Reading **W**=Writing **C**=Communication **SS**=Social Studies **M**=Math Skills **S**=Science **IR**=Interpersonal Relations Skills **CL**=Computer Literacy Skills **DM**=Decision Making **PS**=Problem Solving **CT**=Critical Thinking **IL**=Integration of Leadership **LD**=Learning Disorder **ES**=Employability Skills **MS**=Management Skills **WA**=Work Attitudes **TW**=Teamwork **L**=Listening

CONTENT STANDARDS

1. Identify primary, secondary, and tertiary hues on a color wheel.
2. Interpret laws of color theory, with regard to base colors, levels, and tones.
3. Distinguish among factors that influence color selection. Examples: color harmony, skin tone, complexion, computer imaging.
4. Describe possible reactions to various hair coloring chemicals.
5. Compare characteristics and qualities of hair coloring developers.
6. Identify classifications of hair coloring.
7. Analyze skin tones to determine compatibility to hair color.
8. Demonstrate safety procedures used prior to hair coloring. *Practicing patch & strand tests.*Using a cosmetology record card.
9. Differentiate among temporary, demi-permanent, semi-permanent, and permanent hair coloring techniques.
10. Describe techniques for performing hair lightening, special effects, and corrective hair coloring.
11. Differentiate among types of products used for various classifications of hair coloring.
12. Analyze hair and scalp to determine types of hair color application.
13. Demonstrate temporary, semi-permanent, demi-permanent, and permanent hair coloring techniques.

CULMINATING PROJECT

INDUSTRY CREDENTIAL